

Sant Gadge Baba Amravati University Amravati

NEP 2026-27 – Teaching Learning Skill(Major/Minor 4 credit titles – 100 marks Evaluation)

Faculty: Humanities, Subject – Community Development and Extension. (609)

Three years – Six semester Bachelor's Degree Programme

First Year Semester – I

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)
Classroom Teaching/Lab work(Practical) Outdoor/Field	A	Major/Minor	Theory -1	609201	Community Development	4	4	4
	B	Major/Minor	Theory -1	-	-	4	4	4
	C	Generic/Open Elective Course	Theory -1	-	-	2	2	4
			Theory -2	-	-	2	2	
	D	VSC	-	-	-	-	-	2/4
		SEC	Theory/Lab/Practical-3	-	-	2	2/4	
	E	AEC-English	Theory	-	-	1	1	6
		AEC-MIL	Theory	-	-	1	1	
		IKS-Generic	Theory	-	-	2	2	
		VEC	Theory	-	-	2	2	
	F	CC	Outdoor	-	-	2	4	4
		Total				22	30	24/30

Sant Gadge Baba Amravati University Amravati

NEP2026-27 – Teaching Learning Skill(Major/Minor 4 credit titles – 100 marks Evaluation)

Faculty: Humanities, Subject – Community Development and Extension. (609)

Three years – Six semester Bachelor's Degree Programme

First Year Semester – II

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)
Classroom Teaching/Lab work(Practical) Outdoor/Field	g	Major/Minor	Theory -2	609202	Extension Education	4	4	4
	h	Major/Minor	Theory -2	-	-	4	4	4
	i	Generic/Open Elective Course	Theory -3	-	-	2	2	4
			Theory -4	-	-	2	2	
	j	VSC	Theory	-	-	2	2	4
		SEC	Theory	-	-	2	2	
	k	AEC-English	Theory	-	-	1	1	4
		AEC-MIL	Theory	-	-	1	1	
		VEC	Theory	-	-	2	2	
	l	CC	Outdoor	-	-	2	4	4
		Total				22	24	24

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Faculty: Humanities, Subject – Community Development and Extension. (609)
Three years – Six semester Bachelor's Degree Programme

Second Year Semester – III

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)
Classroom Teaching/Lab work(Practical) Outdoor/Field	A	Major	Theory -3	609203	Social Research	4	4	8
			Theory -4	609204	Some aspect of rural development in India.	2	2	
		IKS- Major	Theory -	609205	Indian social problems.	2	2	
	B	Minor	Theory -3	609251	Social Research.	4	4	4
	C	Generic/Open Elective Course	Theory -5	-	-	2	2	2
	D	VSC	Theory/Lab/Practical-	-	-	2	2	2
	E	AEC-English	Theory	-	-	1	1	2
		AEC-MIL	Theory	-	-	1	1	
	F	FP/CES	Project-I	609286	Study of gram panchayat	2	4	8
		CC	Outdoor	-	-	2	4	
		Total				22	26	26

Sant Gadge Baba Amravati University Amravati

NEP2026-27 – Teaching Learning Skill(Major/Minor 4 credit titles – 100 marks Evaluation)

Faculty: Humanities, Subject – Community Development and Extension. (609)

Three years – Six semester Bachelor's Degree Programme

Second Year Semester – IV

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)
Classroom Teaching/Lab work(Practical) Outdoor/Field	G	Major	Theory -5	609206	Human Rights	4	4	8
			Theory -6	609207	Indian Culture and community	4	4	
	H	Minor	Theory -4	609252	Human Rights	4	4	4
	I	Generic/Open Elective Course	Theory -6	-	-	2	2	2
	J	VSC	Theory/Lab/Practical	-	-	2	2/4	2/4
	K	AEC-English	Theory	-	-	1	1	2
		AEC-MIL	Theory	-	-	1	1	
	l	FP/CES	Project-II	609287	Village survey[so cial problem]	2	4	
		CC	Outdoor	-	-	2	4	8
		Total				22	26/28	26/28

Sant Gadge Baba Amravati University Amravati
 NEP2026-27 – Teaching Learning Skill(Major/Minor 4 credit titles – 100 marks Evaluation)
 Faculty: Humanities, Subject – Community Development and Extension. (609)
 Three years – Six semester Bachelor's Degree Programme
 Third Year Semester – V

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)	
Classroom Teaching/Lab work(Practical) Outdoor/Field	A	Major	Theory -7	609208	Indian Agriculture	4	4	12	
			Theory -8	609209	Method of social work	4	4		
		Major – Elective	Theory -A	609210	Community Development Project	4	4		
			Theory -B	609211	Rural, urban and tribal commu.development				
	B	Minor	Theory -5	609253	Community Development Project	4	4	4	
	C	Generic/Open ElectiveCourse	-	-	-	-	-		
	D	VSC	Theory	-	-	2	2	4	
		SEC	Theory	-	-	2	2		
	E	VEC	Theory	-	-	-	-	4	
	F	FP/CES	Project-III	609288	study of self – help group & govt.scheme	2	4		4
		CC	Outdoor	-	-	-	-		-
			Total				22	24	24

Sant Gadge Baba Amravati University Amravati
 NEP2026-27 – Teaching Learning Skill(Major/Minor 4 credit titles – 100 marks Evaluation)
 Faculty: Humanities, Subject – Community Development and Extension. (609)
 Three years – Six semester Bachelor's Degree Programme
 Third Year Semester – VI

Mode of Teaching	Vertical No.	The Vertical	Type of Course	Course Code	Course Name	Credits	Workload (Hrs/week)	Vertical workload (Hrs/week)	
Classroom Teaching/Lab work(Practical) Outdoor/Field	g	Major	Theory -9	609212	Rural development	4	4	12	
			Theory 10	609213	Tribal development	4	4		
		Major –Elective	Theory -C	609214	Casework and group work	4	4		
			Theory -D	609215	Community Development Project				
	h	Minor	Theory -6	609254	Casework and group work	4	4	4	
	i	Generic/Open Elective Course	-	-	-	-	-	-	
	j	VSE	Lab/ Practical-	-	-	2	2	2	
	k	VEC	-	-	-	-	-	8	
	l	Internship/Apprenticeship	OJT	609291	-	4	8		
		FP/CES	Project	-	-	-	-		
		Total				22	26	26	

Sant Gadge Baba Amravati University Amravati
NEP- 2026-27 Faculty- Humanities Subject – Community Development and Extension

Title of Papers – **MAJOR**

class	semester	credits	Course code	Course name	Teaching Hrs	Exam. Duration	Max.Marks
1st	I	04	609201	Community development	60	3 Hrs	Th60,int40=100
	II	04	609202	Extension Education	60	3 Hrs	Th60,int40=100

2nd	III	04	609203	Social Research	60	3 Hrs	Th60,int40=100
		02	609204	Some aspect of rural development in India.	30	2 Hrs	Th30,int20=50
		02 IKS	609205	Indian social problems.	30	2 Hrs	Th30,int20=50
	IV	04	609206	Human Rights	60	3 Hrs	Th60,int40=100
		04	609207	Indian Culture and community	60	3 Hrs	Th60,int40=100

3rd	V	04	609208	Indian Agriculture	60	3 Hrs	Th60,int40=100
		04	609209	Method of social work	60	3 Hrs	Th60,int40=100
		04 Elective-A	609210	Community Development Project	60	3 Hrs	Th60,int40=100
		04 Elective-B	609211	Rural, urban and tribal commu.development	60	3 Hrs	Th60,int40=100
	VI	04	609212	Rural development	60	3 Hrs	Th60,int40=100
		04	609213	Tribal development	60	3 Hrs	Th60,int40=100
		04 Elective-C	609214	Casework and group work	60	3 Hrs	Th60,int40=100
		04 Elective-D	609215	Community Development Project	60	3 Hrs	Th60,int40=100

Sant Gadge Baba Amravati University Amravati
NEP- 2026-27 Faculty- Humanities Subject – Community Development and Extension

Title of Papers – **MINOR**

class	semester	credits	Course code	Course name	Teaching Hrs	Exam. Duration	Max.Marks
I YEAR	I	04	609201 [Minor/major-1]	Community Development	60	3 Hrs	Th60,int40=100
	II	04	609202 [Minor/major-2]	Extension Education	60	3 Hrs	Th60,int40=100
II YEAR	III	04	609251 [Minor-3]	Social Research.	60	3 Hrs	Th60,int40=100
	IV	04	609252 [Minor-4]	Human Rights	60	3 Hrs	Th60,int40=100
III YEAR	V	04	609253 [Minor-5]	Community Development Project	60	3 Hrs	Th60,int40=100
	VI	04	609254 [Minor-6]	Casework and group work	60	3 Hrs	Th60,int40=100

Sant Gadge Baba Amravati University Amravati
NEP- 2026-27 Faculty- Humanities Subject – Community Development and Extension

Title – **FILED PROJECT/COMMUNITTE ENGEAGMENT PROGRAMME**

class	semester	credits	Course code	Course name	Teaching Hrs	Exam. Duration	Max.Marks
I	I	0	-	-	-	-	-
	II	0	-	-	-	-	-
II	III	2	609286	Study of gram panchayat	4	-	50

	IV	2	609287	Village survey[social problem]	4	-	50
III	V	2	609288	study of self – help group & govt. scheme	4	-	50
	VI	0	-	-	-	-	-

Sant Gadge Baba Amravati University Amravati

NEP2026-27 – Programme Humanities (B.A)

Course – Community Development and Extension. Subject code: (609)

1. Helps improve the overall quality of life of people in communities.
2. Encourages active participation of community members in development activities.
3. Promotes self-reliance and local leadership.
4. Bridges the gap between government programs and beneficiaries.
5. Supports sustainable rural and urban development.
6. Enhances awareness about health, education, sanitation, and nutrition.
7. Facilitates the transfer of knowledge, skills, and innovations to communities.
8. Strengthens community organizations and institutions.
9. Encourages social inclusion and equitable development.
10. Helps identify and address local needs and problems effectively.
11. Promotes livelihood opportunities and income generation.
12. Supports poverty reduction and economic empowerment.
13. Encourages the efficient use of local resources.
14. Develops leadership, communication, and problem-solving skills among community members.
15. Strengthens community resilience during disasters and crises.
16. Promotes environmental conservation and sustainable resource management.
17. Enhances cooperation and collective action among people.
18. Facilitates social change and community transformation.
19. Helps in the implementation and evaluation of development programs.
20. Contributes to national development by strengthening grassroots communities.
21. Builds responsible, informed, and empowered citizens who actively participate in society.

Community Development and Extension is important because it empowers people, improves living conditions, promotes sustainable development, and connects knowledge, resources, and services with communities for their overall progress.

Examination & Evaluation

Course	Mode	Marks	Number & Mark of Question /
(Major/Minor) 04 Credits	Theory papers	60	1) Long answers 02 Question on any 02 Unit. (10 Marks×2 Unit×01 Que.=20 Marks)
			2) Short answers 04 Question on any 04 Unit. (5 Marks× 4 Unit× 2 Que. =40 Marks)
	Internal Examination	20	Note: (Internal choice based. (ie. Solve any Two question from following questions.) Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt. office visit/Participation in Public Administration Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)
		20	20 Marks for MCQ Type Exam : 04 Unit × 03 MCQ = 12 02 Unit × 04 MCQ = 08 Note : 1) This MCQ's should ask on all units. 2) Mode of Exam Offline or Online
IKS VSEC SKILL 02 Credit	Theory papers	30	1) Long answers 02 Question on any 01 Unit. (07 Marks×2 Que. =14 Marks) 2) Short answers 04 Question on any 01 Unit. (4 Marks× 4 Que. = 16 Marks)
	Internal Examination	20	Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt. office visit/Participation in Public Administration Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)
(OE) 02 Credit	Theory papers	30	1) Long answers 02 Question on any 02 Unit. (7 Marks×2 Unit×1 Que.=14 Marks)
			2) Short answers 04 Question on any 02 Unit. (4 Marks×2 Unit×2 Que. = 16 Marks)
	Internal Examination	20	Note: (Internal choice based. (ie. Solve any Two question from following questions.) Assignment/Seminar/ Unit Test/Paper Writing/Group Discussion/Wall paper Presentation / Govt. office visit/Participation in Public Administration Conference/ Participation in Departmental Activity.(Department / College choose Any Two for Internal Evaluation)

Course	Mode	Marks	Number & Mark of Question /
			1) Student should decide the topic for FP after discuss HOD.
Field Project			(2) A student can seek Guidance from any Public Administration teacher working in this University area.
			3) 50 marks for Project Writing

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanity

Teaching Learning & Evaluation Scheme for the Degree of Bachelor of Arts (Three Year Six Semester Bachelor Degree Programme)

Community Development & Extension. (609)NEP- 2026 - 2027

Syllabus Prescribed for B.A. Part-I Semester-I

PSOS:

- 1) To make understand the students about Panchayat Raj System.(three tier system)
- 2) To provide opportunity to learners to evaluate the rural development projects.
- 3) Development of organizational knowledge and practice skills.
- 4) To give knowledge about ideal programmes for rural development.
- 5) To familiarize the student with problems of individuals ,families and various group in the rural areas.
- 6) To make understand the learners about rural development its concept tand various aspects of rural development.
- 7) To make aware about important schemes of rural development and its implementation.
- 8) To equip the learners with various methods ,techniques and required skills of rural development.
- 9) To develop knowledge of extension education programmes and methods among students.
- 10) To make student understand in extension services.

Course Outcomes (COS):

- 1) Students would understand the concept and process of community development.
- 2) Students will earn various experimental projects of community development leaders in

the project, process followed in the community development.

- 3) Student will understand and analyze the three tier system of Panchayat Raj, its constitution and functions role in community development.
- 4) Student would be prepared about programme planning and evaluation process.
- 5) Student would get training & exposure of project work and experience working with community level institutions & systems.

B.A FIRST YEAR SEM-1 (609201)

MAJOR /MINOR Theory-1

Level	Semester	Course Code	Title of the Course / Subject	Credits	Teaching Hours	Exam Duration	Max Marks
	I	609201	Community Development	4	60	3Hrs	Th60+ In40= 100

UNIT-I	:	Community Development Concept Objectives, Characteristics Process of Community Development Process of Community Organization	10 Period
UNIT-II	:	Community Programme Planning Meaning Contents steps Objectives Principles	10 Period
UNIT-III	:	Community Programme Evaluation Meaning Need Importance Types	10 period
UNIT-IV	:	History of central level in Panchayat Raj System. History of state level in Panchayat Raj System. Panchayat Raj Administrative structure Various Committees (Samities)	10 period
UNIT-V	:	Ralegaon Siddhi Project Hiware Bazar Project. Mendha Lekha Projct Hemalkasa Project	10 Period
UNIT-VI	:	Patoda Ideal Village Project Water Cup Movement Watershed Development Project	10 Period

Internal:-**40Marks**

REFERENCES:

- 01) VillageCommunityProjectsinIndia,Dr.D.P.Pande
- 02) AGuideofCommunityDevelopment,DouglasInsnijar
- 03) ExtensionandRuralWelfare,O.P.Duhand
- 04) CommunityDevelopmentandPanchayatRajinIndia,SuganChandJain
- 05) ग्रामीण समुदाय विकासनंदा बाराहते
- 06) ग्रामीण समुदाय प्रगती नरखेडकर
- 07) समाजकार्य पद्धतीक्षेत्र, विचारधारा व समाजसुधार, संजय साळविकर
- 08) सामुदायिक विकास आणि विस्तार शिक्षण बाबा तिजारे
- 09) राळेगण एक केयाकल्प अण्णा हजारे
- 10) सामुदायिक विकास प्रकल्प व विस्तारशिक्षण रुपेश कावळे
- 11) कौशल्य विकास रुपेश कावळे

Sant Gadge Baba Amravati University, Amravati

Faculty: Humanity

**Teaching Learning & Evaluation Scheme for the Degree of Bachelor of Arts
(Three Year Six Semester Bachelor Degree Programme)**

Community Development & Extension. (609)NEP - 2026 - 2027

Syllabus Prescribed for B.A. Part-I Semester-II

COURSE OBJECTIVES(COS):

- 1) Student would be aware of extension education, its concept, objectives.
- 2) Students would understand the important schemes and process related to community development to gain expertise as extension worker.
- 3) Students would be aware of methods of extension education, process of communication.
- 4) Students would get experience of PRA techniques and other required skills as an extension worker.
- 5) Students would get training & exposure of inter views, reports, writings studies at the community level.

B.A. PART FIRST SEM – II (609202)

MAJOR/MINOR THEORY-2

Level	Semester	Title of the Course / Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	II	Extension Education	609202	4	60	3Hrs	Th60+ In40= 100

UNIT-I	:	Extension Education Concept	10 Period
		Objectives Differences between formal and Informal Education.	
UNIT-II	:	Extension Education Methods	10 period
		Individual Contact Group Contact Community Contact	
UNIT-III	:	Communication definition Written Communication	10 Period
		Oral Communication Non Verbal and Visual Communication Contextual Communication	
UNIT-IV	:	Participatory Rural Appraisal	10 Period
		Technique, its need, Important Sources Project Circle	
UNIT-V	:	viksit bharat guarantee for rozgar and ajeevika mission	10 Period
		Scholarship Yojana	
UNIT-VI	:	Pradhan Mantri Fasal BimaYojana Jalyukta ShivarYojana. Pradhan Mantri Kisan Samman Nidhi Yojana	10 Period

REFERENCES:

- 01) VillageCommunityProjectsinIndia,Dr.D.P.Pande
- 02) AGuideofCommunityDevelopment,DouglasInsnijar
- 03) ExtensionandRuralWelfare,O.P.Duhand
- 04) CommunityDevelopmentandPanchayatRajinIndia,SuganChandJain
- 05) ग्रामीण समुदाय विकासनंदा बाराहते
- 06) ग्रामीण समुदाय प्रगती नरखेडकर
- 07) समाजकार्य पद्धतीक्षेत्र, विचारधारा व समाजसुधार, संजय साळविकर
- 08) सामुदायिक विकास आणि विस्तार शिक्षण बाबा तिजारे
- 09) राळेगण एक केयाकल्प अण्णा हजारे
- 10) सामुदायिक विकास प्रकल्प व विस्तारशिक्षण रुपेश कावळे
- 11) कौशल्य विकास रुपेश कावळे

B.A.SEMESTER-III(NEP)

Sant Gadge Baba Amravati University
Faculty of Humanities

Syllabus

Course Objectives

- 1) To make understand the students about social research ,social survey & Its process
- 2) To provide opportunity to learners to understand problems of women and weaker sections of society and legal safeguards for them.
- 3) To develop of knowledge of various elements & structure of community & society.
- 4) To make familiarise the students with problems of Individuals , families and various group in the community and practice skills related to its while working with them.

Course Outcomes:-

- 1) Students would understand the concept and process of social research and social survey.
- 2) Students will learn functions and characteristics ,types and problems of families.
- 3) Students would understand problems of women and weaker sections of society and legal safeguards related to them.
- 4) Students would gain knowledge of various elements of community and society
- 5) Students would be familiarize and acquire the practice skills through practical work
- 6) Students will also sharpen their skills like communication ,observation ,report writing and documentation. Etc

B.A. Semester-III(NEP)

MAJOR

COURSECODE-609203

Course Title-Major-III (Theory)-Social Research

Level	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	III	Major-III (Theory) Social Research	609203	4	60	3Hrs	60+40 =100

UnitI-Social Survey ,Need and Importance of Social Survey in Extension Education ,Meaning of Social Research.

UnitII-Qualitative Research Introduction and Meaning ,Aims of Qualitative Research ,Nature and Types of Qualitative Research.

UnitIII-Data Collection ,Observation ,Interview ,Questionnaires ,Interview Schedule

UnitIV-Data analysis and presentation ,Charts ,Insert Picture,Various shapes and slideshow.

UnitV-Steps of Social Research

UnitVI-Research Report ,Objects ,Content of the Report

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Teaching Hours 60	Theory = 60 Marks Internal = 40 Marks
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B.A .Semester-III(NEP)

Major-DSC-Community Development&Extension

COURSE CODE 609204

Course Title – Major –IV (Theory) - Some aspects of Rural Development in India

Level	Semester	Title of the course/Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	III	Major-IV (Theory) Some aspects Of Rural Development In India	609204	2	30	2 Hrs	30+20 =50

UnitI-Indian Villages major characteristics, Problems of Indian Rural Village (Health, Economic & Social)

UnitII-Problems of Poverty, Unemployment Problem, Imbalance of regional development.

Unit III- Inhibiting factors of Rural Development ,Illiteracy, Geography as limiting factors in Rural Development, Heavy Rains and droughts , problems like flooding

Unit IV- Panchayati Raj System is a three tier system of local self government in rural India that focuses on rural development.

Teaching hours - 30	Theory = 30 Internal = 20
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B.A.Semester-III(NEP)

Major- IKS – DSC – Community Development & Extension

COURSE CODE 609205

Course Title -Major- IKS – Indian Social Problems

Level	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	III	Major- IKS - Indian Social Problem	609205	2	30	2Hrs	Total=50 Theory=30 Internal=20

Unit I–Definitions of Social Problems ,Nature of Social Problems in India ,An Approaches to social problem.

Unit II- Population problem, Poverty, Family Disorganisation ,Juvenile Delinquency

Unit III-Narcotics Substances Problem, Study of causes, effect and solution, Alcoholism

Unit IV-Migration Concept ,Migration for Rural and Urban sectors ,Caste based discrimination, Religious Tensions

Teaching hours - 30	Theory – 30 Internal - 20
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B. A. Semester- III (NEP)

Minor-DSC-Community Development & Extension

COURSE CODE 609251

Course Title- Minor- III (Theory)- Social Research

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	III	Minor-III (Theory) Social Research	609251	4	60	3Hrs	60+40=100

Unit I - Meaning of Social Reserach, Definition, Characteristics of Social Reserach

UnitII-Hypothesis, Definition, Characteristics of Hypothesis, Sources of Hypothesis

UnitIII-Meaning of sampling, Basic principles of sampling, types of sampling method

UnitIV-Data collection, Observation, Interview, Questionnaire, Schedule, Analysis of Data.

UnitV- Steps of Social Research

UnitVI-Research Report ,Objects ,Content of the Report.

Teaching Hours-60	Theory = 60 Marks Internal = 40 Marks
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References:

- 1) Village Community Projects in India -Dr.V.P.Pande
- 2) A Guide of Community Development – Douglas Insmiger
- 3) Extension and Rural Welfare -O.P..Duham
- 4) Community Development and Panchayati Raj in India-Sugan Chand Jain
- 5) ग्रामीण समुदाय विकास नंदा बाराहते
- 6) ग्रामीण समुदाय प्रगती नरखेडकर
- 7) समाजकार्य पद्धतीक्षेत्र, विचारधारा व समाजसुधार, संजय साळविकर
- 8) सामुदायिक विकास आणि विस्तार शिक्षण बाबा तिजारे
- 9) राळेगण एक केयाकल्प अण्णा हजारे
- 10) सामुदायिक विकास प्रकल्प व विस्तार शिक्षण रुपेश कावळे
- 11) कौशल्य विकास रुपेश कावळे

- 12) समाज कार्यातील क्षेत्र कार्य शिवाजी तुपेकर
- 13) मानवी अधिकार आणि सामाजिक न्याय संजय साळविकर
- 14) सामाजिक संशोधन पद्धती प्रदीप आगलावे
- 15) सामाजिक समस्या शेक शबीर
- 16) सामुदायिक विकास व विस्तार शिक्षण रुपेश कावळे

B.A.SEMESTER-IV(NEP)

Bb SantGadega Baba Amravati University
Faculty of Humanities

Syllabus

B. A. Semester- IV (NEP)

COURSE OBJECTIVES:

1. To make understand the students about historical development of human rights.
2. To make understand the students about Human Rights Commission, State Commission, Human Rights Acts & Information Act.
3. To develop knowledge about rural, urban, and tribal community.
4. To make understand the students about Indian social problems.

COURSE OUTCOMES:

1. Students would understand the historical development of human rights.
2. Students would develop understanding and knowledge about rural, urban, and tribal community.
3. Students would understand Indian social problems.
4. Students will also sharpen their skills like communication, observation, report writing, and documentation through practical work.

COURSECODE-609206

Course Title-Major-V(Theory)-Human Rights

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	IV	Major-V (Theory) Human Rights	609206	4	60	3Hrs	60+40 =100

UNIT DISTRIBUTION – HUMAN RIGHTS

Unit I – Historical Development of Human Rights, Importance and Nature of Human Rights, Classification of Human Rights

Unit II – Human Rights and Children, National Human Rights Commission, State Human Rights Commission

Unit III – Human Rights and Indian Constitution, Human Rights and Acts

Unit IV – Information Commission

Unit V – Right to Information Act, 2005

Unit VI – Human Rights of Women, Safeguard Laws for Women

B. A. Semester- IV (NEP)
Major-DSC- Community Development & Extension

COURSECODE-609207

Course Title- Major-VI (Theory) – Indian Culture and Community

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	IV	Major- VI (Theory) Indian Culture and Community	609207	4	60	3Hrs	60+40 =100

UNIT DISTRIBUTION – INDIAN CULTURE AND COMMUNITY

Unit I – Culture: Meaning and Characteristics, Indian Culture

Unit II – Rural Community: Meaning and Characteristics, Panchayati Raj (Structure and Impact), Social Change in Rural Community

Unit III – Meaning and Characteristics of Urban Community, Problems of Urban Society, Changes in Urban Community

Unit IV – Meaning and Characteristics of Tribal Community

Unit V – Problems of Tribal Community, Tribal Culture

Unit VI – Community Cultural Differences in India

Teaching hours - 60	Theory = 60 Marks Internal = 40 Marks
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B. A. Semester- IV (NEP)
Minor-DSC-Community Development & Extension

COURSE CODE 609252

Course Title-Minor-IV(Theory)-Human Rights

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	MaxMarks
	IV	Minor-IV (Theory) Human Rights	609252	4	60	3Hrs	60+40 =100

UNIT DISTRIBUTION – HUMAN RIGHTS

Unit I – Historical Development of Human Rights, Importance and Nature of Human Rights

Unit II – Human Rights and Indian Constitution, Human Rights and Acts

Unit III – Information Commission

Unit IV – Right to Information Act, 2005

Unit V – National Human Rights Commission, Human Rights and Children

Unit VI – Human Rights of Women, Safeguard Laws for Women

Teaching Hours -60	Theory = 60 Marks Internal = 40 Marks
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References:

- 1) Village Community Projects in India -Dr.V.P.Pande

- 2) A Guide of Community Development – Douglas Insmiger
- 3) Extension and Rural Welfare -O.P..Duhama
- 4) Community Development and Panchayati Raj in India-Sugan Chand Jain
- 5) ग्रामीण समुदाय विकास नंदा बाराहते
- 6) ग्रामीण समुदाय प्रगती नरखेडकर
- 7) समाजकार्य पद्धतीक्षेत्र, विचारधारा व समाजसुधार, संजय साळविकर
- 8) सामुदायिक विकास आणि विस्तार शिक्षण बाबा तिजारे
- 9) राळेगण एक केयाकल्प अण्णा हजारे
- 10) सामुदायिक विकास प्रकल्प व विस्तार शिक्षण रुपेश कावळे
- 11) कौशल्य विकास रुपेश कावळे
- 12) समाज कार्यातील क्षेत्र कार्य शिवाजी तुपेकर
- 13) मानवी अधिकार आणि सामाजिक न्याय संजय साळविकर
- 14) सामाजिक संशोधन पद्धती प्रदीप आगलावे
- 15) सामाजिक समस्या शेक शबीर
- 16) सामुदायिक विकास व विस्तार शिक्षण रुपेश कावळे

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Sant Gadge Baba Amravati University, Amravati
Faculty : Humanities
B.A.III Year
Sem - V & VI Syllabus

Community Development and Extension
Syllabus prescribed for V Semester

Course Objectives

- 1) To make understand the student about social research methodology
- 2) To develop the knowledge of various elements and structure of community and society
- 3) To study the importance of Agriculture in Indian Economy, Sustainable development, environment etc.
- 4) To solve the problems of a person by social work methods through case work and group work
- 5) To develop the practical knowledge through field work

Course Outcomes

- 1) Students would understand the concepts and process of social research

- 2) To study about community structure, Society, Indian Agriculture, Environment, Social Problem and find the vision for their remedies
- 3) To develop soft skills in students
- 4) To solve the problem of a group through group work method
- 5) To solve the problem of a client through case work method
- 6) To prepare various group actions

Students will also sharpen their skills like soft skills, report writing and documentation etc

MAJOR – Theory-VII (609208)

Indian Agriculture

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	V	Indian Agriculture	609208	4	60	3Hrs	60+40=100

Unit 1 - Indian Agriculture

importance of agriculture in Indian economy

Unit 2 - Organic and Natural Farming

Agriculture subsidies

Crop Insurance

Unit 3 - Environment meaning and types

Natural Resources

Unit 4 - Meaning of Sustainable Development

Nature of Sustainable Development

Unit 5 - Agriculture Problems

Irrigation

Land related issues

Farmer suicides

Unit 6 - Watershed Programmes

Rainwater Harvesting

MAJOR – Theory-VIII (609209)

Method of Social Work

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	V	Method of Social Work	609209	4	60	3Hrs	60+40=100

Unit 1 - Social Case Work

Concepts, Need,

Nature and Principles

Unit 2 - Social Group Work

Concepts, Need,

- Nature and Principles
- Unit 3 - Community Organisation
 - Concepts, Need
 - community organisation steps
- Unit 4 - Social Welfare Administration
 - Social Legislation
- Unit 5- Social Work Research
 - Concept and Importance
 - Social Action
- Unit 6- Social Work Project (Community based)
 - Alwar Project
 - Melghat Vyaghra Project
 - Rashtriya Peyjal Project

B.A. Semester-V(NEP)

Major-Elective-DSC- Community Development & Extension

COURSE CODE609210

Course Title-Major-Elective-A (Theory)-Community Development Project

	Semester	Title of the course/subject	Course Code	Credits	Teaching hours	Exam Duration	Max. Marks
	V	Minor-Elective-A (Theory) Community Development Project	609210	4	60	3hrs	60+40 =100

UNIT DISTRIBUTION – RURAL DEVELOPMENT PROJECTS

Unit I – Maharashtra Government Ideal Village Project: History, Nature, and Structure

Unit II – Ralegan Siddhi Project: History, Nature, Structure, Principles, and People's Participation

Unit III – Hemalkasa and Mendha Lekha Project: History, Nature, and Structure

Unit IV – Hiware Bazar Project: History, Nature, Structure, and People's Participation; Maharashtra Village Social Transformation Foundation – Rural Development Project

Unit V – Watershed Development in Maharashtra: Biological and Technical Treatment, People's Participation

Unit VI – Alwar Project and Water Cup Movement: History, Nature, Structure, Principles, and People’s Participation

Teaching Hours -60	Theory = 60 Marks Internal = 40 Marks
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B.A. Semester-V(NEP)

Major-Elective-DSC-Community Development & Extension

COURSE CODE 609211

Course Title- Major- Elective -B (Theory)-Rural, Urban & Tribal Community Development

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	V	Minor-Elective - B (Theory) Rural, Urban & Tribal Community Development	609211	4	60	3Hrs	60+40 =100

UNIT DISTRIBUTION – COMMUNITY AND SOCIAL DEVELOPMENT

Unit I – Rural Community: Meaning and Characteristics, Panchayati Raj, Social Change in Rural Community

Unit II – Meaning and Characteristics of Urban Community, Problems of Urban Society

Unit III – Meaning and Characteristics of Tribal Community, Problems of Tribal Community

Unit IV – Indian Social Problems (Population, Poverty, Migration, Narcotics)

Unit V – Rural and Tribal Economic Development

Unit VI – Urban Development

Teaching Hours -60	Theory = 60 Marks Internal = 40 Marks
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COURSE CODE 609253

Course Title-Minor- (Theory)- V Community Development Project

	Semester	Title of the course/subject	Course Code	Credits	Teaching hours	Exam Duration	Max. Marks
	V	Minor-(Theory)-V Community Development Project	609253	4	60	3hrs	60+40 =100

UNIT DISTRIBUTION – RURAL DEVELOPMENT PROJECTS

Unit I – Maharashtra Government Ideal Village Project: History, Nature, and Structure

Unit II – Ralegan Siddhi Project: History, Nature, Structure, Principles, and People's Participation

Unit III – Hemalkasa and Mendha Lekha Project: History, Nature, and Structure

Unit IV – Hiware Bazar Project: History, Nature, Structure, and People's Participation; Maharashtra Village Social Transformation Foundation – Rural Development Project

Unit V – Watershed Development in Maharashtra: Biological and Technical Treatment, People's Participation

Unit VI – Alwar Project and Water Cup Movement: History, Nature, Structure, Principles, and People's Participation

Teaching Hours -60	Theory = 60 Marks Internal = 40 Marks
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References:

- 1) Social Work Theory & Practice K Sing
- 2) ग्रामीण समाजशास्त्र गुरुनाथ नाळगोंडे
- 3) आदिवासीचे सामाजिक जीवन विलास सगवे
- 4) भारतीय आदिवासी रविणा देवगावकर
- 5) समाज कार्य जी आर मदन
- 6) व्यवसाईक समाजकार्य प्राजक्ता टाकसाळे
- 7) गट सामवेद खेळ रुपेश कावळे
- 8) आदर्श गाव प्रकल्प ग्रामस्थावर परीनाम
- 9) भातीय आदिवासी जीवन आणि संस्कृति संजय सळविकर
- 10) कृषि व ग्रामीण अर्थशास्त्र विजय कविमंडण

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Sant Gadge Baba Amravati University, Amravati
Faculty : Humanities
B.A.III Year
Sem - VI Syllabus

Community Development and Extension
Syllabus prescribed for VI Semester

Course objectives

- 1) To give knowledge about rural and tribal community
- 2) To make understand the students about Indian Social Problems
- 3) To develop the soft skills among the students to face problems
- 4) To understand tribal development approaches
- 5) To understand the social contacts of Indian Tribal
- 6) To understand the tribal economy

Course Outcomes

- 1) It prove knowledge tribal society
- 2) Student know about tribal life and economy
- 3) It prove knowledge of rural society
- 4) It awares the various schemes for rural and tribal development
- 5) Students will also sharpen their skills like communication, research , report writing and documentation through practical work

MAJOR – Theory-IX (609212)

Rural Development

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	VI	Rural Development	609212	4	60	3 Hrs	60+40=100

Unit 1 - Emerging Issues

Rural Migration
Rural Unemployment
Rural Poverty

Unit 2 - Contribution in Rural Development

Anna Hazare
Popatrao Pawar
Dadasaheb Pere Patil
Devaji Tofa

Unit 3 - Rural Resources

Water Resources
Live Stock Resources
Forest Resources

Human Resources

Unit 4 - Rural Problems

Gender Issues

Inequality

Farmer Suicide

Soil Erosion

Unit 5 - Government Policy for Rural Development

Unit 6 - Schemes for Rural Development

ICDS,

Pradhanmantri Gram Sadak Yojana

Rashtriya Peyjal Yojana

MAJOR – Theory-X (609213)
Tribal Development

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	VI	Tribal Development	609213	4	60	3 Hrs	60+40=100

Unit 1 - Tribal Social Life

Family Meaning and Characteristics

Marriage Meaning and Characteristics

Unit 2 - Meaning and Characteristics of Tribal Economy

Unit 3 - Tribal Problem

Poverty and Indebtedness

Land Alienation

Illiteracy and Exploitation

Unit 4 - Tribal Development Approaches

Isolation

Assimilations

Integration

Unit 5 - Tribal Development Policies

Land

Education

Health

Unit 6 - Schemes for Tribal Development

Ashram Schools/ Girls Hostel

Ekalavya Model Residential School

Micro Credit Schemes

Major elective - C (609214)
Case Work and Group Work

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	VI	Case Work and Group Work	609214	4	60	3 Hrs	60+40=100

Unit 1 - Case Work Process and Factors

Unit 2 - The Hidden Qualities of Case Work

Case Study

Unit 3 – Principle of casework

Unit 4 – Case report writing

Unit 5 - Group Work, Objectives of Group Work

The specialised area of Group Work

Programme in Group Development

To keep in mind the things will programme planning

Unit 6 - Sports within Group

COURSE CODE 609215

Course Title-Major elective -D (Theory)- Community Development Project

	Semester	Title of the course/subject	Course Code	Credits	Teaching hours	Exam Duration	Max. Marks
	VI	Major elective -D Community Development Project	609215	4	60	3hrs	60+40=100

UNIT DISTRIBUTION – COMMUNITY DEVELOPMENT PROJECTS

Unit I – Maharashtra Government Ideal Village Project: History, Nature, and Structure

Unit II – Ralegan Siddhi Project: History, Nature, Structure, Principles, and People's Participation

Unit III – Hemalkasa and Mendha Lekha Project: History, Nature, and Structure

Unit IV – Hiware Bazar Project: History, Nature, Structure, and People's Participation; Maharashtra Village Social Transformation Foundation – Rural Development Project

Unit V – Watershed Development in Maharashtra: Biological and Technical Treatment, People's Participation

Unit VI – Alwar Project and Water Cup Movement: History, Nature, Structure, Principles, and People's Participation

Teaching Hours -60	Theory = 60 Marks Internal = 40 Marks
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Minor Theory-VI (609254)
Case Work and Group Work

	Semester	Title of the course/ Subject	Course Code	Credits	Teaching Hours	Exam Duration	Max Marks
	VI	Case Work and Group Work	609254	4	60	3 Hrs	60+40=100

Unit 1 - Case Work Process and Factors

Unit 2 - The Hidden Qualities of Case Work
Case Study

Unit 3 – Principle of casework

Unit 4 – Case report writing

Unit 5 - Group Work, Objectives of Group Work
The specialised area of Group Work
Programme in Group Development
To keep in mind the things will programme planning

Unit 6 - Sports within Group

References:

- 1) Social Work Theory & Practice K Sing
- 2) ग्रामीण समाजशास्त्र गुरुनाथ नाळगोंडे
- 3) आदिवासीचे सामाजिक जीवन विलास सगवे
- 4) भारतीय आदिवासी रविणा देवगावकर
- 5) समाज कार्य जी आर मदन
- 6) व्यवसाईक समाजकार्य प्राजक्ता टाकसाळे
- 7) गट सामवेद खेळ रुपेश कावळे
- 8) आदर्श गाव प्रकल्प ग्रामस्थावर परीनाम
- 9) भातीय आदिवासी जीवन आणि संस्कृति संजय सळविकर
- 10) कृषि व ग्रामीण अर्थशास्त्र विजय कविमंडण

